



## “Ready for Innovative teaching?”

### Minute Coordinators’ Meeting 15<sup>th</sup> to 19<sup>th</sup> June. Stockholm

#### 15<sup>th</sup> June. Session 1

The project coordinator presents an overview of the work program. The participants have a brainstorming on important matters to achieve and can add their personal suggestions and wishes for the meeting.

#### 16<sup>th</sup> June. Session 2

The group reviews the feedback questionnaire for students and adapts it for the following meetings.

The participants check if every point in the application form has been respected and achieved.

Here are the fulfilled actions and the activities that couldn’t take place in the planned way

	NOT DONE BUT REPLACED / OR CHANGED (as originally indicated in the application form)	DONE / ADDED
<b>C1 Lithuania</b>	<ul style="list-style-type: none"> <li>- Workshop for students</li> <li>- The lesson based on the students’ expectations</li> </ul>	<ul style="list-style-type: none"> <li>- Workshop for teachers about video-telling</li> <li>- Students attended <u>two</u> Lithuanian lessons</li> </ul>
<b>C2 Madeira:</b>	<ul style="list-style-type: none"> <li>- Netiquette and safety on the web wasn’t presented by the students. The coordinator did it instead.</li> </ul>	<ul style="list-style-type: none"> <li>- Maths teachers showed lessons about social networks at school for learning purposes</li> <li>- Ecological and sustainability outdoor lessons on forest and ocean topics in partnership with the eco-school project</li> </ul>
<b>C3 Spain:</b>	<ul style="list-style-type: none"> <li>- Introduction course to I-Pad</li> <li>- No feedback session</li> </ul>	<ul style="list-style-type: none"> <li>- Geometry lesson with bubbles</li> </ul>

There are some changes planned for the next three meetings:

#### Sweden:

There is information how the school works with sustainability in daily routines etc.

Students should lead workshops in teams. It is necessary to get them more involved in workshops. Maybe there is an introduction how tablets and I-pads are used in daily school life.

#### Belgium:

Workshops are done in mixed student groups following an agenda with one teacher preparing a lesson. He is going to present it for half of the group of students.



### **16<sup>th</sup> June. Session 3**

The coordinators assess and work on **pre- and post meeting questionnaires**. The Crisis action plan has been adapted by all the coordinators because the original version was too extensive. The group works on the dissemination of the project's activities and teaching methods.

At the moment **dissemination** is in progress with newspaper articles, exhibitions on open school days, a link to the Erasmus+ homepage on every school homepage. Some schools also have Erasmus+ showcases at their schools. There are films and lots of photos on the homepage about the last meetings. Logos, posters and stickers were made to show that the project is running successfully.

Facebook and Google+ is used to share information between teachers and students.

There are also tools implemented on the homepage to assess the success of the project.

Families are involved in the project work, especially for the activities outside school and the farewell parties.

### **17<sup>th</sup> June. Session 4**

It is checked which innovative methods will be worked out. There are some more organisational changes according to the experiences made in the first three meetings.

### **17<sup>th</sup> June. Session 5**

There is a review on the project's web page. The coordinators get more acquainted in the new Erasmus+ platforms, such as the Mobility tool and EPRP. The project's coordinator updates information on the Final Report. All coordinators share information on the project's upcoming reports for the National agencies. There is a discussion on a follow-up project and changes in project members.